I. Define the following terms. Write seven to ten sentences for each term.

1. cooperative language learning (5 points)
2. discrete-point testing (5 points)
3. contrastive analysis (5 points)
4. additive bilingualism (5 points)

II. Essay questions:

1. Discuss the behaviorism and cognitivism views of language learning and teaching. In your discussion, illustrate how language should be taught in the classroom according to the two different views. (20 points)

2. What are some of the advantages and limitations of applying the communicative language teaching approach in Taiwan? (20 points)

3. Communicative Competence (CC) has been seen as perhaps the most dominant theory or approach in the past two decades. There are five major CC models, including Hymes’ CC Model, Canale & Swain’s CC Model, Savignon’s CC Model, Bachman’s CC Model, and Widdowson’s CC Model. Many methods claim CC as their underlying theory base. Where did CC come from? What are the underlying elements of one of the five CC models and what are the strengths and weaknesses of this CC model according to the experts or according to you. (You may use a chart or graphic organizer for your answers.) (20 points)

4. What differences in rhetorical structure between English and Chinese cause the greatest difficulty for Mandarin speakers learning to write English expository prose? How do you teach Mandarin speakers about the differences? (20 points)